## Newsletter Week 3 Term 4



## **Kaya Families**

## Congratulations to Ruby Room on a Fantastic Assembly Item!

A huge congratulations to Ruby Room on a fantastic assembly item! The video was wonderful and got the entire school involved with the singing and actions.

## World Teachers' Day

We celebrated Happy Teachers' Day with a morning tea to recognise the incredible work our teachers do each and every day. Each teacher also received a personalised gift as a small token of appreciation for the care, dedication, and creativity they bring to our school.

Our teachers go above and beyond to support our students, create engaging learning environments, and foster a sense of belonging. We're so grateful for everything they do to make our school such a special place.

#### Halloween Disco

A big thank you to the P&C for hosting our fantastic Halloween themed disco on Friday night! The students had an absolute blast, and it was wonderful to see all the imaginative costumes. A special thank you to the parents for staying and supporting your children — your presence and encouragement were much appreciated.

#### Signing in and signing out students

Thank you to all parents and carers for adapting to the new signing in and out system. Our attendance data is now accurately reflecting what's happening in our school, which is an important requirement under Department regulations.

We understand that bringing your child to the office to collect a sign-in card may take some getting used to, but it will become easier with practice. Your cooperation is greatly appreciated and helps us keep our records clear and compliant.

#### Thank You for a Fantastic Open Afternoon!

We would like to extend a huge thank you to all the parents and families who joined us for our recent Open Afternoon! It was wonderful to see such a great turnout and to share a glimpse of our students' daily experiences at school. Your presence truly made the afternoon special, and we hope you enjoyed meeting the teachers, seeing the students' work, and connecting with other families.

The support and interest shown by our parent community play an essential role in our school's positive and engaging environment. We believe that strong school-family partnerships are key to students' success and seeing so many of you here reinforces that bond.

#### Donations Needed for Our P&C Christmas Raffle!

As the festive season approaches, our P&C is excited to organise the annual Christmas Raffle, and we need your support to make it a success! We're reaching out to families and local businesses to kindly donate items for our raffle prizes. Popular items in past years have included gift vouchers, toys, books, gourmet food items, home goods, and Christmas-themed treats.

If you're able to contribute, please bring your donations to the front office by Friday, 28 November. Every contribution, big or small, makes a difference and helps us create amazing raffle prizes for our community.

## **Upcoming dates**

7th November	P&C meeting (in staff room – all welcome!)
--------------	--

13th November Parent Morning Tea (Kindy – Year 2) - more information to

come

20th November Parent Morning Tea (Year 3 – 6) - more information to come

21st November Pupil Free Day (no school for students)

5th December International Day of People with Disabilities Assembly

12th December Presentation Assembly

16th December Leavers' Assembly

Jayne Paganini



### A message from the chaplain and school psychologist

#### The Joy of Connection in Term 4

It's wonderful to see the happy moments of connection happening every day! Throughout the school, our children are smiling, showing they enjoy being near their friends. These simple acts of being together help build **friendships** that make school a safe and happy place for everyone.

#### The Importance of Friendships

Friendships are so important because they teach our children key life skills. By playing and spending time with others, they practice:

- · Sharing and taking turns: Learning to cooperate in games.
- Being Kind: Showing gentle hands and helpful words.
- Understanding Feelings (Empathy): Learning that a friend might be sad or happy, and how to respond.
- . Solving Small Problems: Figuring out what to do when they both want the same toy.

These skills are the building blocks of a positive school environment and will help them feel confident and included now and in the future.

#### **How Families Can Help Build Connections**

We know that some children need extra support to form friendships. Families can make a big difference by having clear, simple conversations at home about what it means to be a good friend:

- Use simple examples: Talk about what it looks like to listen with your eyes and include others in a game.
- Focus on a single skill: For example, focus this week on the skill of asking a friend to play ("Do you want to play?") or giving a high-five.
- Organise Supported Playdates: Help your child build one-on-one connections. Keep it short (e.g., 30-45 minutes) and stay nearby to coach them through sharing or resolving a disagreement in the moment.
- Celebrate Small Wins: When your child tells you about a kind thing they did for a friend, or a successful playdate, praise them specifically. ("That's fantastic that you shared your blocks with Tom! That was a very kind thing to do.")



Keep an eye out on Seesaw for details about upcoming Morning Teas in Term 4 for families to connect!

For some more tips about managing playdates when your child has a disability, check out this helpful article: <a href="https://www.sourcekids.com.au/managing-playdates-when-your-child-has-a-disability/">https://www.sourcekids.com.au/managing-playdates-when-your-child-has-a-disability/</a>

From Fern (school chaplain) and Amy (school psychologist)

# Spotlight on Ruby Room

Ruby Room have had a fantastic start to Term 4! We have been busy exploring new sounds, this week our focus has been on the "ff" sound. Our letter art activities continue to be a highlight by being hands-on, creative and a wonderful way to reinforce our learning through play.







Over the past fortnight, we've also had lots of spooky fun learning all about Halloween! The children have loved making their Halloween crafts to display for Open Night. From spiders, pumpkins to mummies, our classroom is looking spook-tacular! We can't wait to welcome our parents to see our beautiful classroom and the children's amazing scrapbooks.





Ruby Room loves sensory play! Our sensory experiences are full of exploration, fun and learning as we discover different textures, temperatures and materials. During these activities, we focus on sharing, taking turns and building confidence through parallel play. The children especially enjoy our water play and experimenting with a variety of textures.



This Friday Ruby Room will be presenting their assembly piece, and we are so excited to share our special video with you! Our performance of 'Head, Shoulders, Knees and Toes' focuses on learning about body parts, listening carefully and following instructions. We hope you enjoy our video as much as we've enjoyed creating it!



